

## **GOALS AND OBJECTIVES**

The Board of Trustees accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's development of the character, scholarship, and leadership necessary to succeed in life, college, and community.

The Board of Trustees is dedicated to ensuring that all students in the school are provided with the necessary skills and competencies for achievement of the Core Curriculum Content Standards and college-ready standards.

- A. Character: Pupils shall develop that reflects community core virtues, including:
  - 1. Respect: All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity.
  - 2. Excellence: All pupils shall strive to do their best no matter what the challenge.
  - 3. Accountability: All pupils will learn to take responsibility for their actions.
  - 4. Caring: All pupils will show empathy and concern for others.
  - 5. Honesty: Pupils will be honest in all their words and actions.
- B. **Scholarship:** Pupils shall complete each grade having demonstrated competency in challenging subject matter including language arts/literacy, mathematics, science, social studies, health and physical education, visual and performing arts and world languages.
  - 1. The school shall implement the state-approved Core Curriculum Content Standards and appropriate assessments to enable pupils to succeed and to evaluate their performance.
  - 2. The school shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques. It shall monitor teaching staff-members progress toward achievement of the required 100 clock hours of continuing education to ensure that they are obtaining and maintaining the skills to help all students achieve the Core Curriculum Content Standards.
- C. Leadership: Pupils shall learn to use their minds well, so that they may be prepared to inspire, organize, and manage others toward common goals.
  - 1. The school shall provide students with experiences in higher-level thinking, information processing, the responsibilities of citizenship, and employability skills.

2. All pupils shall demonstrate competency in the skills identified in the cross-content workplace readiness standards.

The school shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning.

- A. The school shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils.
- B. The school shall provide programs and staffing to deal with pupils at risk.
- C. The school and community shall expand their cooperative efforts to create drug and violence-free environments.
- D. All students shall develop a positive view of self and learn to use effective interpersonal skills.

The Board of Trustees shall develop, in consultation with the Executive Director and teaching staff members, a written educational plan for the school. This plan shall be reviewed and adopted annually and shall include:

- A. Written educational goals;
- B. An assessment of pupil needs;
- C. Specific annual objectives based on identified needs and action plans to implement them;
- D. Standards for assessing and evaluating the achievement of objectives;
- E. The establishment of reasonable pupil minimum proficiency levels in the areas addressed in the Core Curriculum Content Standards;
- F. An educational program consistent with these goals, objectives, standards and needs;
- G. Evaluation of pupil progress.

## Board of Trustees Approval Date: 1/19/2010