

STANDARDS OF PROFICIENCY

The Executive Director, in consultation with teaching staff, shall develop criteria for evaluation, indicators of achievement of the criteria, and acceptable standards of achievement for all grade levels, courses and programs offered by the school. The criteria, indicators and standards must be related to school goals and objectives.

Parents/guardians shall be informed in a timely manner whenever their child appears in danger of failing to meet required proficiency levels. Parents/guardians shall be strongly encouraged to participate in designing remedial plans for their children.

These standards of proficiency shall include but not be limited to those Core Curriculum Content Standards identified by the State Department of Education and shall form the basis for the school's grading system.

By the date required by law, the Executive Director shall annually report to the board and the community at a regularly scheduled meeting an evaluation of pupil achievement toward meeting school and school goals and objectives.

Low pupil achievement shall be regarded by the board as an indication that revisions are needed in educational programming, general strategy, staff resource use, staff evaluation, and/or other aspects of the learning program.

Board Approval Date: 1/19/2010