



PROMOTION/RETENTION

The board recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The lead person shall direct development of and the board shall adopt detailed regulations to govern progress of students through levels K 12. The regulations shall include:

- A. Standards of proficiency related to school goals and objectives;
- B. Standards of attendance, and provision for review of mastery;
- C. Timely efforts to help all students achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure and immediate consultation with the parent/guardian if the students progress is not sufficient to meet promotion and remediation standards;
- E. Procedures for parents/guardians and adult students to appeal promotion/retention decisions;
- F. Procedures for involving parents/guardians in the design of the remedial program.

Parents/guardians will be notified whenever exceptions are contemplated in a student's normal progression from level to level. The final decision in all cases will rest with school authorities.

Adopted: 10/19/2010

Key Words Promotion, Retention, Bilingual

Legal References:	N.J.S.A. 18A:4 24	Determining efficiency of schools; report state board
	N.J.S.A. 18A:7C 2	Boards of education; establishment of standards
	N.J.S.A. 18A:35 4.9	Student promotion and remediation; policies
	N.J.A.C. 6A:8 4.1	Statewide assessment system
	N.J.A.C. 6A:8-4.2	Documentation of student achievement
	N.J.A.C. 6A:8-5.1	Graduation requirements
	N.J.A.C. 6A:32-14.1	Review of mandated programs and services
	Wheatley v. Board of Education of City of Burlington, 1974 S.L.D. 851	
	No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.	

Cross References:	*5113 Absences and excuses
	*5120 Assessment of individual needs