



SPECIAL INSTRUCTIONAL PROGRAMS

The regular curriculum of the schools is designed to accomplish the school's educational goals and objectives for a thorough and efficient system of education for all students.

When necessary, the regular program shall be altered or supplemented or other means used to provide for the identified needs of the following students:

- A. The classifiable educationally disabled
- B. The gifted and talented
- C. Those requiring compensatory or remedial programs
- D. The disaffected and alienated
- E. Pregnant students
- F. Students requiring home instruction
- G. The physically disabled
- H. Those with limited English proficiency
- I. The disruptive

Adopted: 10/19/2010

Key Words Special Instructional Programs

<u>Legal References:</u>	N.J.S.A. 10:5-1 et seq.	Law Against Discrimination
	N.J.S.A. 18A:35 4.9	Student promotion and remediation; policies
	N.J.S.A. 18A:35 15- 26	Bilingual Education Programs
	N.J.S.A. 18A:46-1 et seq.	Classes and Facilities for Handicapped Children
	N.J.S.A. 18A:46A-1 et seq.	Auxiliary services
	N.J.A.C. 6A:8-3.1 et seq.	Implementation of the Core Curriculum Content
	N.J.A.C. 6A:14-1.1 et seq.	Special Education
	N.J.A.C. 6A:15-1.1 et seq.	Bilingual Education
	N.J.A.C. 6A:32-14.1	Review of mandated programs and services

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

<u>Cross References:</u>	6142.2	English as a second language; bilingual/bicultural
	6171.1	Remedial instruction
	6171.2	Gifted and talented
	6171.3	At-risk and Title 1
	6171.4	Special education
	6172	Alternative educational programs
	6173	Home instruction