



INSTRUCTIONAL PLANNING/SCHEDULING

The Executive Director and staff shall keep abreast of developing technologies and teaching methodologies, investigating those likely to be of benefit to school pupils, and recommending them for board consideration.

The board recognizes that school pupils vary in learning styles and in ability. Therefore, the Executive Director shall ensure that teaching staff adapt their instructional methods and arrangements to meet identified pupil needs and encourage maximum individual progress.

The Executive Director shall ensure that school personnel, time and facilities are used in such a way as to provide the most favorable learning environment for all pupils, thus fostering achievement of school goals, objectives and standards.

Because the board believes that pupils can learn better and faster when the skills learned in one discipline are integrated into another, programs, projects and units of study shall be encouraged that require the use of reading, writing and mathematics skills in conjunction with other areas of study, such as music, art, science, etc. The board also encourages programs that call on various skill levels of several grades in one discipline, such as musical presentations, science fairs, and other similar efforts.

Every effort should be made to further school affirmative action/equity goals in developing instructional arrangements.

The board directs that instruction be planned and scheduled in such a way that there is minimum disruption of the school day, including movement between classes and conflicting activities.

Board Approval Date: 1/19/2010